

Lesson

1

Student Book pp. 74–75



Talk about it! (Vocabulary)

Targets

- Ss can point to and name *ice cream, birthday cake, birthday card, soft drink, milkshake, candles, presents* and *cupcakes*.
- Ss can understand and participate in birthdays.

Materials

birthday card, CD

1 Before the book

Introduce birthdays

Take out a birthday card. Show Ss the card and read the message inside. Ask individual Ss **When's your birthday?** Have them answer **It's in (March).** Say **Today we're going to talk about celebrating birthdays.**

Culture note

Children in many parts of the world love to celebrate their birthdays. The birthday boy or girl often invites friends and family to his / her birthday party. Friends and family bring gifts for the birthday boy or girl. A birthday cake is often served, along with other snacks and treats.

Introduce vocabulary

Show Ss Student Book pp. 74–75 in your book. Point to the pictures at the bottom of the pages and name them. Have Ss repeat. Explain to Ss what the pictures are (see note below).

Language note

ice cream: a frozen sweet food made of milk, cream and sugar, with fruit, nuts or chocolate sometimes added to it.

birthday cake: often eaten during birthdays and birthday parties to celebrate someone's birthday.

birthday card: a card with a picture on the front and a verse inside that is sent or given to someone on his / her birthday.

soft drink: a cold, non-alcoholic drink, often carbonated, that can be served at birthday parties.

milkshake: a sweet drink made of milk, ice cream, and fruit or chocolate.

candles: a stick of wax with a string through the middle that you burn to give light. Candles are often put on birthday cakes and the number of candles on a birthday cake usually represents the person's age.

presents: something you give someone on a special occasion. Presents are often given to someone when it's his / her birthday.

cupcakes: a small round cake sometimes decorated with icing that is often served at birthday parties.

2 Open the book

A

Have Ss turn to Student Book pp. 74–75. Play CD track B79. Have Ss listen and point to each item.



A. Listen, point and repeat.

<i>ice cream</i>	<i>(pause)</i>	<i>milkshake</i>	<i>(pause)</i>
<i>birthday cake</i>	<i>(pause)</i>	<i>candles</i>	<i>(pause)</i>
<i>birthday card</i>	<i>(pause)</i>	<i>presents</i>	<i>(pause)</i>
<i>soft drink</i>	<i>(pause)</i>	<i>cupcakes</i>	<i>(pause)</i>

Play the CD again. Have Ss listen and repeat.

B

Point to the main scene and say **Look at the big picture of a birthday party. Find the pictures of the words I say.** Name the vocabulary words in random order. Have Ss find the pictures and point to them in the main scene. Walk around the classroom and check Ss' progress.

3 After the book

Play **Thumper** (Teacher's Guide p. 15) using the vocabulary words.

Optional

• Unwrap the present

Take out a small present (something that can be shared by the class, e.g. a small bag of candy) wrapped in many layers of newspaper. Have Ss sit in a circle. Play music (song / chant that Ss have learned) while Ss sing the song and pass the present around the circle. Each time the music stops, the student holding the present removes one layer of paper until the present is revealed. Have the student who unwraps the last layer share the contents of the present with the rest of the Ss.

• Balloon relay

Divide Ss into two or more groups. Have each group stand in a line and give each group a balloon. Have S1s on each group put the balloons between their knees and run to the end of the room and back, without dropping or popping the balloon. If the balloon falls or pops, he / she starts again. Then it's S2s' turn.

Next lesson: For the activity **Pin the tail on the donkey**, make a donkey's tail with paper for each student and draw

a large donkey on a large piece of paper, marking the spot where the tail should be with an "X". Also bring some pins or thumbtacks. If you choose to do the optional activities, bring craft items and some snacks, soft drinks, balloons and party decorations.

Lesson

2

Student Book pp. 74–75



Talk about it! (Dialogs)

Targets

- Ss can ask and answer *How old are you? I'm 10.*
- Ss can say *Open your presents!*
- Ss can say *Blow out the candles!*
- Ss can ask and answer *When's your birthday? It's February 11th.*
- Ss can sing the *Happy birthday!* song.

Materials

CD, paper donkey's tail, large donkey picture with an "X" where the tail should be, pins or thumbtacks

1 Before the book

Warm-up / review

Review the vocabulary by having Ss name things they might find at a birthday party. Write the words on the board. Add any words Ss miss to the list. Name these and have Ss repeat.

Play **Run to it!** (Teacher's Guide p. 15) with the vocabulary words on the board.

Introduce dialogs

Show Ss Student Book pp. 74–75 in your book. Point to the main scene and say **The SuperKids are having a birthday party for Chip. It's Chip's birthday.** Point to Peter and say **How old are you today?** Have Ss repeat. Point to Chip and say **I'm 10.** Have Ss repeat. Introduce the rest of the dialogs in the scene in the same way.

2 Open the book

C

Have Ss turn to Student Book pp. 74–75. Play CD tracks B80–B83. For each dialog, have Ss first listen and point to the characters speaking and then repeat the dialog.



C. Dialog 1.

Listen and point.

Peter: *How old are you today?*

Chip: *I'm 10.*

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

B81

C. Dialog 2.

Listen and point.

Toni: Open your presents!

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

B82

C. Dialog 3.

Listen and point.

Joey: Blow out the candles!

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

B83

C. Dialog 4.

Listen and point.

Beth: When's your birthday?

Sandy: It's February 11th.

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

Have individual Ss say the statements and dialogs.

D

Have Ss walk around the classroom to ask other Ss the following questions: **When's your birthday? How old are you?** Have Ss turn to Student Book p. 75 and look at the song. Play CD track B84 and have Ss listen.

B84

D. Listen and sing

All: Happy birthday! Happy birthday!
Happy, happy birthday to you!

Beth: What day is it?

Chip: June 10th.

Peter: How old are you?

Chip: 10.

Donny: Happy birthday, Chip!
All right!

All: Happy birthday! Happy birthday!
Happy, happy birthday to you!

Play the CD again. Have Ss sing along.

Put Ss into pairs and have them sing the song using their own birthdays and ages.

3 After the book

Play **Pin the tail on the donkey**. Give each student a donkey's tail made with paper, with a pin or thumbtack attached to each one. Have Ss write their names on their tails. Put a large picture of a donkey on the wall, with an "X" marking the spot where the tail should be. Blindfold a student (S1) and have him / her try to pin the tail on the "X" on the picture. Have other Ss help S1 by shouting **Up! Down! Left! or Right!** Once all Ss have had a turn, see which student pinned the tail closest to the "X".

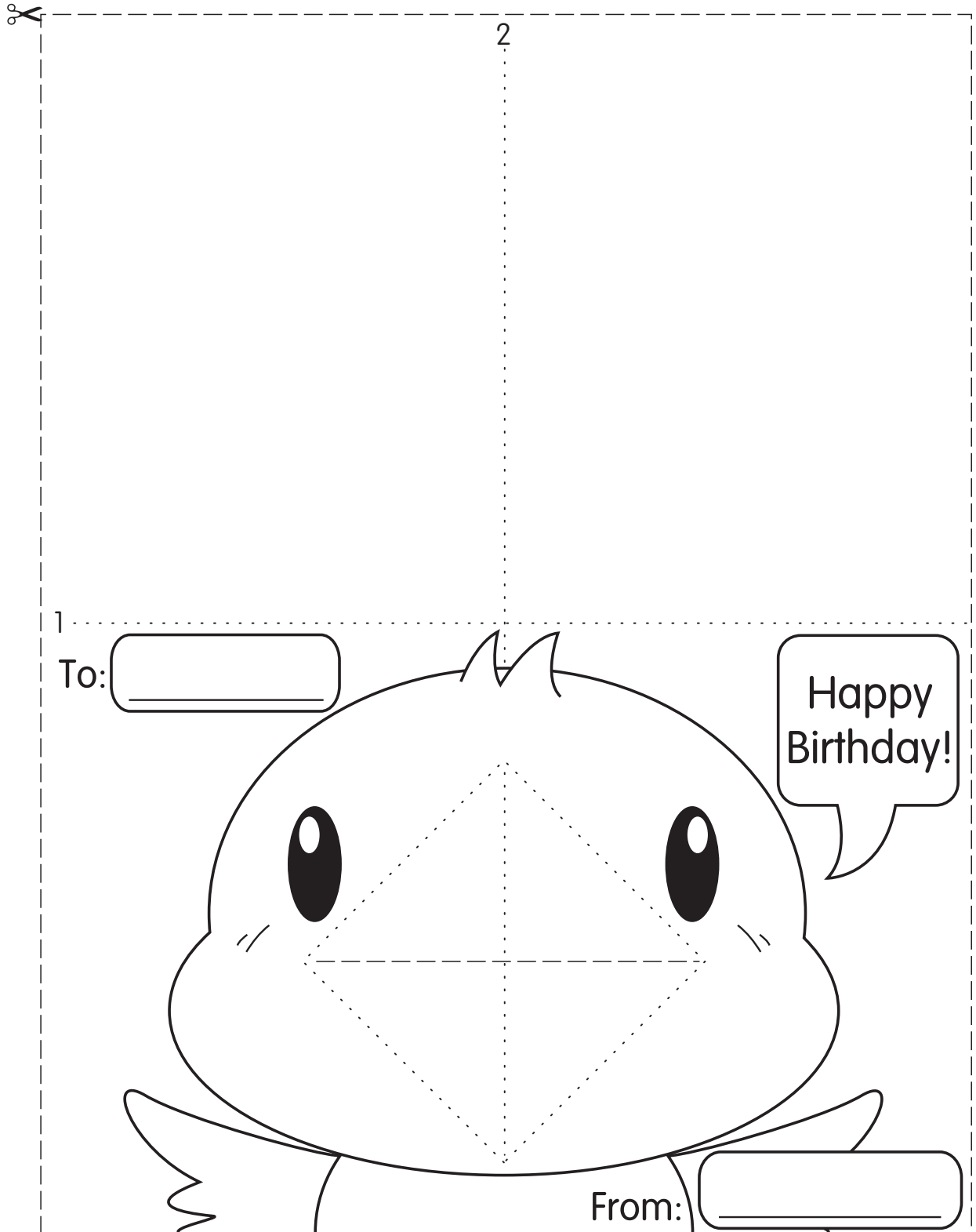
Optional

- **Make a birthday card!** (TR 41: Teacher's Guide p. 149)

- **Have a birthday party!**

Have Ss decorate the classroom with party decorations, e.g. balloons, colored paper, streamers. Have a birthday party for a student whose birthday is in this month. Have Ss enjoy snacks and soft drinks. Have Ss talk to each other about, e.g. likes and dislikes, birthdays, ages.

Activity Book pp. 67–69 can now be assigned for homework or used in class. See answer key, Teacher's Guide p. 174.



Teacher's instructions Make a copy for each student. Teach Ss how to make the card. Cut out the card. Fold it in half along the vertical line with the picture outside. Cut the beak along the scissor line. Unfold the card. Fold it in half along the horizontal line and then along the vertical line so the picture is inside. Fold the beak along the fold lines so it will open when the card is opened. Have Ss write on and decorate / color their cards.